

# Quality Enhancement Plan (QEP) Topic Selection Fall 2011

## 1. *What is a QEP?*

- QEP stands for Quality Enhancement Plan.
- It is a carefully designed plan to address a well-defined and focused topic or issue related to enhancing student learning.
- It is a five-year college-wide project.
- The QEP must include direct assessment of student learning and focus on a significant population of students.
- It also should be derived from the College's Institutional Effectiveness Assessment process and other relevant data about our students.

## 2. *Why is the QEP important?*

The QEP represents an opportunity to:

- Contribute to the lifelong success of our students
- Help shape the selection of a significant College initiative
- Participate in the design and implementation of a collegewide initiative to enhance student learning and/or the student learning environment
- Tackle a problematic area of student learning for a large group of students

The QEP also fulfills a SACSCOC Accreditation requirement.

## 3. *What is the timeline for topic selection, development and implementation?*

- August 2011 to January 2012: QEP topic selection process
- 2012: Write the QEP
- Spring 2013: Complete the QEP
- Summer 2013: Submit the QEP to SACSCOC
- Fall 2013: Obtain feedback from SACSCOC
- Spring 2014: Begin to implement new QEP

## 4. *What are the criteria for selecting the QEP topic?*

- Focused on student learning and/or the environment supporting student learning
  - If the focus is on student learning environment, must demonstrate relationship to student learning
- Important to accomplishing the mission of the institution
- Impactful for a significant student population or broad group of students

- Manageable and data-based.

**5. What are some recent patterns and trends in student performance?**

- Two-year graduate rate is increasing (now at 33% for 2009-2010)
- Almost 70% of first-time-in-college students in Fall 2010 placed into one or more college prep courses (and 70% of those college prep students were between 17 and 24 years old)
- College is exceeding benchmarks for Community College Survey of Student Engagement, except in the area of Support for Learners
- June 2010 graduates who completed SLS1101 had an overall Success Rate of 82.6%. This figure is significantly higher than the 76% rate for both June 2009 and June 2010 graduates who did not complete SLS1101.
- On the nationally normed ETS Proficiency Profile test for General Education Competencies, no more than 2.8% of students tested were rated as “competent” in Critical Thinking.
- Assessment of Written Communication skills using student compositions in Communications and Humanities in Spring of 2011 showed that fewer than 63% of students scored at or above level 3 out of 5.

*Please view the DataPalooza PowerPoint and other reports on the Student Analytics and Research website for more information. Please also view the Institutional Effectiveness Assessment Reports in WEAVEOnline.*

**6. How can you obtain more information?**

- Visit the QEP webpage: <http://www.fscj.edu/district/institutional-effectiveness/qep/index.php>. You can find information about the timeline, topic selection process, dates and times of specific QEP events, and contact information for the QEP Topic Selection Committee
- Reports from Office of Student Analytics and Research (SAR): To read more about student learning and student engagement, please visit [www.fscj.org/sar](http://www.fscj.org/sar). The DataPalooza PowerPoint is found under Special Projects. This information and other reports found on the SAR website will help you in preparing for the QEP Topic Selection Focus Groups.

**7. How can you suggest a topic?**

- Participate in Exchange of Views (EOV) sessions and other meetings with Faculty Senate, Career Employees Council, Administrative and Professional Collaborative, Center for Advancement of Teaching and Learning, and more
- Participate in an upcoming web survey
- Participate in campus-based focus groups
- Submit brief proposals